

ROEDEAN

Curriculum Policy

Aims

The curriculum is designed in accordance with the school aims. In particular the curriculum provides a stimulating education and exciting extra-curricular opportunities. Through the curriculum the girls learn to develop their intellectual curiosity and enjoy learning. The curriculum is designed to ensure that all pupils have the opportunity to learn and make progress (see Teaching and Learning policy). Roedean takes seriously its responsibility to provide adequate preparation of pupils for the opportunities, responsibility and experiences of adult life.

Objectives

- The subject matter that is taught is appropriate for the ages and aptitudes of pupils including those pupils with a statement (see departmental work schemes and handbooks; the SEN policy and the Teaching and Learning policy). Where a pupil has a statement, their programme of education fulfils their needs (see SEN policy).
- Throughout the curriculum, pupils are encouraged to acquire skills in speaking and listening, literacy and numeracy (see Literacy and Numeracy Policy).
- The PSHE programme reflects the school's aims and ethos (see PSHE policy).
- Periods are 35 minutes, some lessons are taught in doubles, 70 minutes or triples, 105 minutes.

The Key Stage 3 Curriculum

The subjects taught and their weekly timetable allocations are given in the following table:

	U3: Year 7	L4: Year 8	U4: Year 9
Mathematics	5	5	5
English	5	5	5
Physics	2	2	2
Chemistry	2	2	2
Biology	2	2	2
French	2	3	3
German	2	2	3
Spanish	2	2	3
History	2	2	2
Geography	2	2	2
ICT	2	2	2
RS*	1	1	1
Latin		2	3
Classical Civilisation	1		
Drama	2	2	2
Dance	2	2	

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Music	2	2	2
Design Technology	2	2	2
Art	2	2	2
Extra English	1	1	3
PE	2	2	2
Cookery/Textiles/Ceramics	2	2	
Games	4	4	4
PSHE	1	1	1
Tutor period	1	1	1

- *RS will have 2 periods from September 2011.
- Mathematics and French are taught in sets by ability.
- Students joining in year 9 having been taught one of French, German or Spanish add a second language. Those with no background in these languages choose just one; in exceptional cases such a student may choose to begin two languages.
- Extra English is for students who require support in English. In U4 this is timetabled against Latin; all students take Latin unless they are withdrawn for Extra English, continuation and beginners Latin are offered. (There is also SEN and EAL provision outside the main curriculum timetable).
- Cookery, Textiles and Ceramics are taught on a rota to U3 and L4 classes.

The Key Stage 4 Curriculum

	L5:Year 10	U5:Year 11
Mathematics	5	5
English	6	6
Physics	4,3	4,3
Chemistry	4,3	4,3
Biology	4,3	4,3
French	4	4
German	4	4
Spanish	4	4
History	4	4
Geography	4	4
ICT	1	1
RS*	1	1
Latin	4	4
Theatre Studies	4	4
Dance*	4	4
Music	4	4
Design Technology	4	4
Art and Design	4	4

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Business Studies	4	4
PE	2	2
Games	2	2
PSHE	1	1
Tutor period	1	1

- All students follow a core curriculum: Mathematics, English, Science, at least one modern foreign language, at least one of History and Geography, ICT, RS*, PE and Games, PSHE and the tutor programme.
- Mathematics, English and French are taught in sets by ability.
- English comprises two GCSEs; Literature and Language.
- All three sciences may be studied separately, 4 periods per week per subject, or the Dual Award course may be chosen, 3 periods per week for each discipline.
- Spanish or German can be chosen but not both.
- In MFL students have one period per week conversation classes.
- The ICT course covers the modules of ECDL.
- The RS* course leads to the award of a half GCSE, but students may choose to study the full GCSE course as one of their options.
From September 2011 the full course RS GCSE will be offered as an option.
- The short course GCSE in PE may be taken. Teaching particular to this course is given during games lessons.
- *Dance GCSE will not be offered from September 2011.
- SEN and EAL provision is available outside the curriculum timetable.

Post 16 Curriculum

	Six 1: Year 12	Six 2: Year 13
Mathematics	8	8
Further Mathematics	14	14
English Literature	8	8
English Literature & Language	8	8
Physics	9	9
Chemistry	9	9
Biology	9	9
French	8	8
German	8	8

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Spanish	8	8
History	8	8
History of Art	8	8
Geography	8	8
ECDL	1	1
ICT*	8	8
Latin	8	8
Classical Civilisation	8	8
Theatre Studies	9	9
Music	8	8
Design Technology*	9	9
Art and Design	9	9
Economics	8	8
Government and Politics	8	8
Business Studies	8	8
Psychology	8	8
Critical Thinking	1	1
Games	2	2
Tutor period	1	1
Careers	2	2

- ICT* and Design Technology* will not be offered from September 2011.
- In 61 all students follow the 6th Form Programme. This has five strands: Research and Library Skills, Global Citizenship, Ethics, Presentation Skills and Well Being.
- Most students choose four subjects to study at AS level in Six One and continue with three of these to A2 level in Six Two. Students are permitted to continue with all four of their subjects to A2 level.
- It is possible to study five subjects at AS level and some students may only study three.
- Under normal circumstances, Sixth form girls will be allowed to retake GCSE examinations in English or Mathematics only if their current GCSE (or equivalent) grade is less than a C. Permission for them to do this must be given by both the Head of Department and the Head of Sixth Form. There will be no opportunity to retake GCSE examinations in other subjects.
- ECDL is optional.
- Games, tutor period and careers are compulsory. Critical Thinking is compulsory in Six One (see Careers guidance policy).
- Further Mathematics leads to the award of two A levels.

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- Critical thinking is optional.
- There are trained supervisors who support students wishing to take EPQ.
- The Mathematics department prepares students for STEP examinations.
- There is also a wide range of extracurricular activities available including: engineering project, debating, Young Enterprise, Duke of Edinburgh, badminton, trampoline, horse riding and Voluntary Services in the Community.

Other documentation

Further details and procedures relating to the curriculum are contained in the following school documents:

Sixth Form Curriculum booklet
Fifth Form Curriculum booklet
Teaching Learning and policy
Marking and Assessment policy
Policy on Curriculum change
Homework (Prep) Policy
Careers guidance Policy
Literacy and Numeracy Policy